

Name _____

Grade: 3 Reading

Date _____

Theme One Selection: 1

"The Lost and Found"

Read the selection.

Then, answer the following questions.

1. Which of the following happens right before Mona enters the office?

- a) The principal lectured Wendell and Floyd.
- b) Wendell and Floyd win an award.
- c) Wendell and Floyd say they have no luck.
- d) Wendell and Floyd lost their lucky hats.

2. What happens right after Mona falls into the bin?

- a) The principal calls Wendell and Floyd into the office.
- b) Wendell and Floyd go in after her.
- c) Mona finds her lucky hat.
- d) The boys get a drink at the water fountain.

3. After Mona falls into the Lost and Found bin, why does Floyd say, "I guess we should go in after her?"

- a) He believes they ought to help Mona.
- b) Mona ran off with his lucky hat.
- c) He wants to miss Ms. Gernsblatt's math test.
- d) He does not want to stay in the principal's office.

4. How are Wendell and Mona alike?

- a) They both lost their lucky hats.
- b) They both are afraid of getting lost.
- c) They both are in trouble with the principal.
- d) They both say you can't get lost in the Lost and Found.

5. The genre of this selection is

- a) nonfiction
- b) poem
- c) biography
- d) fiction

6. "That morning a giant squid had trapped them in the boys' restroom for almost an hour, causing them to miss a math test. Their, teacher, Ms. Gernsblatt, had been **furious**."

Furious means about the **opposite** as

- a) scared
- b) calm
- c) angry
- d) surprised

7. Mona held up her green, **rumpled** hat.

Which word means the **same** of **rumpled**?

- a) wrinkled
- b) colorful
- c) fuzzy
- d) gigantic

8. Why is it important that the children arrived back at school just in time?

- a) They were going to be late for lunch.
- b) They didn't want to lose their lucky hats.
- c) The boys avoid getting into more trouble.
- d) They wanted to walk home with their friends.

9. Which of these tells you that the story is a fantasy?

- a) Mona loses her lucky hat.
- b) The children find a deep lake in the Lost and Found bin.
- c) The children take a shortcut to get home.
- d) The teacher gets angry.

Open-ended Response

Tell what happens at the **end** of the story to make the children feel that their luck is changing.

List at least 3 events from the selection.

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Grade 3 Reading
Theme 1 Selection 1 “The Lost and Found”
Answer Key and Eligible Content

Item Number	Answer	Descriptor	Assessment Anchor
1	c	Sequence	R3.B.1.1
2	b	Sequence	R3.B.1.1
3	a	Inference	R3.A.1.3.1
4	d	Text Connections	R3.B.1.1.1
5	d	Genre	R3.A.1.6
6	b	Antonyms	R3A.1.1.2
7	a	Synonyms	R3.A.1.1.3
8	c	Inference	R3A.1.3.1
9	b	Genre/Fantasy	R3.A.1.6

Open-ended Rubric

3 Points

The response provides a complete answer to the task, using at least three examples from the text. (See Key Elements)

2 Points

The response provides a partial answer answer to the task, using only 2 examples from the text. (See Key Elements)

1 Point

The response provides insufficient or inappropriate details to the task, using only 1 example from the text. (See Key Elements)

0 Points

Response provides insufficient material for scoring, is inaccurate, or incomplete

Key Elements:

- Mona finds her lucky hat.
- The children find their way out of the Lost and Found just in time for the boys to meet with the principal.
- The teacher lets the boys take their math test.
- Mona, their new friend, waits for them after school.
- They all walk home together.